

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>1<sup>st</sup> / 2<sup>nd</sup></b>
<b>Course Name</b>	<b>Ecology, Ecosystem and Biodiversity</b>	<b>Course Code:</b>	<b>EVA102</b>	<b>Type:</b>	<b>Theory</b>
<b>Credits</b>	<b>05</b>			<b>Total Sessions Hours:</b>	<b>75 Hours</b>
<b>Evaluation Spread</b>	<b>Internal Continuous Assessment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50 Marks</b>
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>To foster conceptual knowledge on ecology, ecosystem and biodiversity.</li> <li>To explore the interconnectedness among all the components of environment and the dynamic nature of the ecological processes.</li> <li>To gain insight into the challenges faced by ecosystem and biodiversity leading to their degradation and learn initiatives taken for their conservation.</li> <li>Develop conception and skills to conserve biodiversity and manage ecosystem.</li> </ol>				
<b>Course Outcomes (CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>					
<b>Course Outcome (CO)</b>	<b>Attributes</b>				
<b>CO1</b>	Learn basic elements of ecosystem, ecology and biodiversity.				
<b>CO2</b>	Learn the interdependency of ecological components on each other and their importance for human wellbeing.				
<b>CO3</b>	Learn issues causing ecological disturbance and methods to measure the health of ecosystem and biodiversity				
<b>CO4</b>	Participate in protection of ecosystem and biodiversity and facilitate their conservation.				
<b>Pedagogy</b>	Interactive, discussion-based, student-centered, presentation.				
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>
<b>Unit 1</b>	<b>Ecology and Ecosystem</b> <ul style="list-style-type: none"> <li>Ecology and Ecosystem: Concept, definition &amp; components</li> <li>Ecological classification, Concept of limiting factors, biological clock and circadian rhythm</li> <li>Trophic level, food chain &amp; food web, energy flow, productivity &amp; ecological pyramids</li> <li>Structure and function of major ecosystems</li> <li>Biomes of the world</li> </ul> <b>Activity:</b> Visit to a natural ecosystem to assess its structure and possible food chain.			20	CO1, CO2

<b>Unit 2</b>	<b>Population and Community Ecology</b> <ul style="list-style-type: none"> <li>Population and community characteristics</li> <li>Population interactions</li> <li>Concept of keystone species, ecotone, ecotypes, ecophene, edge effect, ecological niche, and ecological indicators</li> <li>Biogeochemical cycle (N, C, S, P)</li> <li>Ecological succession</li> </ul> <b>Activity:</b> Assessing population density and frequency of flora using quadrat method.	18	CO2
<b>Unit 3</b>	<b>Biodiversity and man-wildlife conflicts</b> <ul style="list-style-type: none"> <li>Biodiversity: Definition and types</li> <li>Measurement of biodiversity</li> <li>Biodiversity hotspots</li> <li>Value and threats to biodiversity</li> <li>Case study: Sundarbans tigers and fisherman conflict, Human-Elephant conflict in India</li> </ul> <b>Activity:</b> Identification of flora in a natural area and prepare a herbarium file.	18	CO1, CO3
<b>Unit 4</b>	<b>Conservation of Biodiversity</b> <ul style="list-style-type: none"> <li>IUCN Red Data Book and protected areas categories</li> <li>Conservation of biodiversity: <i>In-situ</i> &amp; <i>Ex-situ</i> approach</li> <li>Wildlife corridors &amp; Flyway conservation</li> <li>Eco-sensitive zones</li> <li>Biodiversity conventions: CBD, Ramsar Convention, World Heritage Convention, CITES, Bonn convention.</li> </ul> <b>Activity:</b> Mark major biodiversity conservation sites on map of India.	19	CO4

#### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		2					1				2	2	2	
CO2		2	2	2			1		2		3	2	2	
CO3		3	2	1			2		2		3	2	2	
CO4		3	2	2			2		2		3	2	2	

*Strong contribution-3, Average contribution-2, Low contribution-1,*

#### Suggested Readings:

<b>Text- Books</b>	<ol style="list-style-type: none"> <li>Singh, J.S., Singh, S.P. &amp; Gupta, S.R. 2006. Ecology, Environment and Resource Conservation. Anamaya Publications.</li> <li>Sharma, P.D. 2017. Ecology and Environment, Rastogi Publications.</li> <li>Erach Bharucha, Text Book of Environmental Studies, Orient Longman Pvt. Ltd., Ernakulum.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>Groom. B. &amp; Jenkins. M. 2000. Global Biodiversity: Earth's Living Resources in the 21<sup>st</sup> Century. World Conservation Press, Cambridge, UK.</li> <li>Gurevitch, J., Scheiner, S. M., &amp; Fox, G. A. 2002. The Ecology of Plants. Sinauer associates incorporated.</li> <li>Ecology, 2nd Edition by Paul Colinvaux, Wiley.</li> </ol>
<b>Para Text</b>	<b>Unit 1:</b> <ol style="list-style-type: none"> <li>Ecology and levels of organization- <a href="https://www.youtube.com/watch?v=srbuqpr6jUw&amp;ab_channel=dek2635">https://www.youtube.com/watch?v=srbuqpr6jUw&amp;ab_channel=dek2635</a></li> <li>Biogeochemical cycle – <a href="https://www.youtube.com/watch?v=X7hJxUP8Kmo">https://www.youtube.com/watch?v=X7hJxUP8Kmo</a>; <a href="https://www.youtube.com/watch?v=C_qbmUAw-5c">https://www.youtube.com/watch?v=C_qbmUAw-5c</a></li> </ol>

	<p><b>Unit 2:</b>  1. Species interaction and competition  -<a href="https://www.nature.com/scitable/knowledge/library/species-interactions-and-competition-102131429/">https://www.nature.com/scitable/knowledge/library/species-interactions-and-competition-102131429/</a>  2. Ecological succession-  <a href="https://www.youtube.com/watch?v=8ceDE01iWLE&amp;ab_channel=MooMooMathandScience">https://www.youtube.com/watch?v=8ceDE01iWLE&amp;ab_channel=MooMooMathandScience</a></p> <p><b>Unit 3:</b>  1. Value of Biodiversity-  <a href="https://www.youtube.com/watch?v=iT8NnVukUrs&amp;ab_channel=MicrobiologywithDepthiVarier">https://www.youtube.com/watch?v=iT8NnVukUrs&amp;ab_channel=MicrobiologywithDepthiVarier</a></p> <p><b>Unit 4:</b>  Biodiversity conservation-  <a href="https://www.youtube.com/watch?v=WriNRG3S_Z8&amp;t=23s&amp;ab_channel=INFOADDA">https://www.youtube.com/watch?v=WriNRG3S_Z8&amp;t=23s&amp;ab_channel=INFOADDA</a></p>
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### Recapitulation & Examination Pattern

#### Internal Continuous Assessment:

Component	Marks	Pattern
Mid-term Exam	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5</b> marks. <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03</b> marks.
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains <b>05</b> descriptive questions. Each question carries <b>01</b> marks.
Online Test/ Objective Test	05	Contains <b>10</b> multiple choice questions. Each question carries <b>0.5</b> marks.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy.
<b>Total Marks</b>	<b>50</b>	

Course created by: **Dr. Swati Sachdev**

Signature:

Approved by: **Prof. Venkatesh Dutta**

Signature: